



Record of the Journey
Documentation of Portfolio
Results

Module 9

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Module 9

Preparing the Path to a New Destination Transitions in Early Intervention

Recod of the Journey

Documentation of Portfolio Results

Name of Participant_____

Program Affiliation (Including District) _____

Address_____

Phone Number (with area code) _____ E-mail Address_____

Signature(s), Affiliation, Address, Phone Number, and e-mail address of Person(s) documenting results:

Date Completed and Approved_____

Module 9

Preparing the Path to a New Destination Transitions in Early Intervention

Record of the Journey

Documentation of Portfolio Results

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
9.1 View PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 1-8), engaging in discussion as directed.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1a View the video vignette on transition from <i>Pathways in Early Intervention Service Coordination: A Video & Companion Guide</i> . Respond to the questions posed in the video segment as directed by the trainer.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1b View NECTC PowerPoint (slides 9-23), <i>Opening Doors to Success-Transition Practices: What We Know and What We Need to Know</i> engaging in discussion as directed.	Completion and active participation as directed by the trainer.			_____ _____ _____ _____
9.1c Continue to view PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 24-33), participating in discussion as directed. This portion of the PowerPoint addresses <i>Transition-A</i>	Completion and active participation as directed by the			_____ _____ _____ _____

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
<i>Multicultural Perspective.</i>	trainer.			
<p>9.2 Introduction to <i>Paving the Way for a Successful Transition</i>-Personal Reflection on Life Changes</p> <p>Think of a time in your life when you experienced a significant change. This could include going to a new school, leaving home for the first time, being married or divorced, experiencing a health crisis, the birth of a child, a new job, etc. You will not be asked to share what the actual change was, (unless you wish) but write down the feelings you experienced at this time in your life. Share those feelings as directed by the trainer.</p>	Active participation in activity			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>9.2a <i>Paving the Way for a Successful Transition</i>-Pretests</p> <p>Complete Part B and Part C Pretests. Turn in the tests for later review.</p>	Completion of pretests.			<hr/> <hr/> <hr/> <hr/>
<p>9.2b <i>Paving the Way for a Successful Transition</i>-PowerPoint</p> <p>View slides 1-9 engaging in discussion as directed.</p> <p>At slide 9, stop for review of the contents of the 1999 memo from Assistant Commissioner, Joseph Fisher regarding preschool special education services (9.2b (1). Content of this memo is relevant to slide 17 as well.</p> <p>Return to PowerPoint. View content of slides 10 and 11.</p>	Completion and active participation as directed by the trainer.			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
(9.2b (3) as directed. Return to and complete review of final two slides.	directed by the trainer.			_____ _____
9.2d <i>It Matters (For a Mother in Iowa)</i> -Poem by Janice Fialka Listen to the poem for input from a parent.	Completion			_____ _____ _____
9.2e Transition Scenarios Four brief case scenarios are available (9.2e (1-4). You will divide into groups of three. Each group member will be assigned one of the following roles to assume: <ul style="list-style-type: none"> • Parent • Service coordinator • School system representative. Role-play the scenarios, and share how it felt to have assumed the roles. Describe how your group responded to the scenario. If this training is being completed with less than three participant(s), the trainer and the learner(s) can discuss each scenario and how they would respond.	Active participation and completion to the satisfaction of the trainer/supervisor.			_____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
9.2f Review of <i>Paving the Way for a Successful Transition</i> -Part C and Part B Pretests Participate by volunteering answers as directed, to the Part C and Part B pretests you will be given to grade.	Active participation in grading and discussion as directed.			_____ _____ _____ _____

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